

| <b>Dibble Correlations with California Healthy Youth Act</b> | <a href="#"><u>Relationship Smarts PLUS</u></a>                          | <a href="#"><u>Love Notes</u></a>  | <a href="#"><u>Connections: Dating and Emotions</u></a> | <a href="#"><u>Connections: Relationships and Marriage</u></a> | <a href="#"><u>Healthy Choices, Healthy Relationships</u></a> |
|--|--|--|---|--|---|
| Age appropriate (focus audience and setting)                 | Middle School and High School students in schools and community settings | High School, Alternative Schools, Community Schools, Expecting and Parenting Teen Programs, Foster and Transitioning Youth | Middle School and High School students                  | High School students   | High School students  |
| Evidence Base  | <a href="#"><u>Relationships Smarts PLUS</u></a>                         | <a href="#"><u>Love Notes</u></a>  | <a href="#"><u>Dating and Emotions</u></a>              | <a href="#"><u>Relationships and Marriage</u></a>              |   |
| Medically accurate and objective                             | X  | X  | X   | X  | X   |
| Does not teach or promote religious doctrine                 | X  | X  | X   | X  | X   |
| Protects pupils from unintended pregnancy.                   | X  | X  |   |  |   |
| Develops healthy attitudes concerning:                       |  |  |   |  |   |
| · adolescent growth and development                          |  |  | X   | X  | X   |
| · body image   |  |  |   |  | X   |
| · gender   | X  | X  | X   | X  | X   |
| · sexual orientation   | X  | X  |   |  | X   |
| · relationships  | X  | X  | X   | X  | X   |
| · marriage   | X  | X  | X   | X  | X   |
| · family   | X  | X  | X   | X  | X   |

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|--|---|-----------------------------------|---|--|---|
| Promotes understanding of sexuality as a normal part of human development.   | X   | X                                 | X<br>Opens door to discussion                           | X<br>Opens door to discussion                                  | X<br>Opens door to discussion                                 |
| Develops healthy, positive, and safe relationships and behaviors.  | X   | X                                 | X   | X  | X   |
| Affirmatively recognizes that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships. | X   | X                                 | X<br>Opens door to discussion                           | X<br>Opens door to discussion                                  | X<br>Opens door to discussion                                 |
| Teaches about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.   | X   | X                                 | X   |  | X   |
| Encourages communications between pupils and parents, guardians, and other trusted adults about healthy relationships and provides the knowledge and skills necessary to do so.                | X   | X                                 | X   | X  | X   |

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|--|---|-----------------------------------|---|--|---|
| Teaches the value of and prepares pupils to have and maintain committed relationships, such as marriage.   | X   | X                                 | X   | X  | X   |
| Provides pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation.  | X   | X                                 | X   | X  | X   |
| Provides pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities. | X   | X                                 | X   | X  | X   |
| Provides information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.   | X   | X                                 |   |  |   |

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|--|---|-----------------------------------|---|--|---|
| Provides information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception.                           | X   | X                                 |   |  |   |
| Provides instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following: parenting, adoption, and abortion. | X   | X                                 |   |  |   |
| Includes information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, and sex trafficking.   | X   | X                                 | X on DV topics - opens discussion of the sexual topics  | X on DV topics - opens discussion of the sexual topics         | X on DV topics - opens discussion of the sexual topics        |

Mike's Crush

Middle School  
and High  
School  
students with  
Intellectual  
Disabilities  
(ID), Autism  
(ASD), and  
learning  
differences

X

X

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X

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X

X

X

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X