Relationship Smarts Plus
Student Focus Group Questions

1. How did the curriculum impact you overall?
2. Did the curriculum cause you to see yourself or others differently?
3. What was one of the most useful things that you learned from this course?
4. What do you think gets in the way of using healthy relationship skills and knowledge?
5. What are the benefits/disadvantages of having a mix of guys and girls in the class?
6. Do you think it matters whether the teacher is a man or a woman?
7. What are other things besides Relationship Smarts classes that could be done to help teens become more aware of and willing to make good choices in their relationships?
8. Did your perceptions of what was aggressive or what was abuse change as a result of the curriculum?
9. How much physical/verbal aggression do you think people experience in their relationships on a monthly basis?
10. How involved were your parents in your parent/guardian/trusted adult/teen assignments? Do your parents talk with you about healthy relationships?
11. How do you see what the curriculum has taught you affecting you as a young adult (in your 20’s)?
12. Do you have any ideas for how to ensure that students keep using this information and these skills down the road?
13. (#3b.) Do you think you will use the information in the future? If so, in what way?
14. What did you learn in this course that you wish you had learned earlier (like in middle school)?
15. How could this information have helped you when you were younger (for example, in middle school)? What do you think would have been the most important things to know about then?
16. If you were going to tell someone younger than you (for example, someone in middle school) about what you have learned, what top three things would you want to tell them about?

17. Is there anything in the Relationship Smarts curriculum that you think would be inappropriate or too grown-up for middle school teens?

18. What kinds of “pressure situations” do middle schoolers face?

19. What should be the topics addressed with younger teens?

OPTION: Before conducting the focus group, it might be helpful to get the students’ individual impressions of the RS+ course using the following survey questions:

My Impressions of Relationship Smarts Plus (RS+)

1. Things I liked about RS+ were (please provide examples):

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2. Things I did not like about RS+ were (please provide examples):

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PLEASE RATE THE FOLLOWING STATEMENTS

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. RS+ had useful information about relationships.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2. I did not enjoy participating in the RS+ activities.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3. RS+ helped me learn new ideas.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4. My teacher did a good job teaching RS+.</td>
<td>1</td>
<td>2</td>
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<tr>
<td>5. My teacher did not make the activities fun.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6. My teacher knows a lot about good relationships.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7. I do not plan to use some of the skills I learned in RS+.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>8. In the future, I hope to take more classes about relationships.</td>
<td>1</td>
<td>2</td>
</tr>
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3. What can we do to improve RS+?

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4. Please give any other comments you would like to share:

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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________