

Connections Dating and Emotions

National Sexuality Education Standards
Grades: 9, 10, 11, 12

Lesson 01: What It's About - Things to Know

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	ID.12.SM.	Identity: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	ID.12.SM.1.	Explain how to promote safety, respect, awareness and acceptance

Lesson 02: Am I Ready? Maturity Checklist

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade,

		students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	ID.12.SM.	Identity: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	ID.12.SM.1.	Explain how to promote safety, respect, awareness and acceptance

Lesson 03: Ask, Accept, or Decline

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:

ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
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Lesson 04: What's the Rush?

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PR.12.INF.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.INF.1.	Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	SH.12.INF.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.INF.1.	Analyze factors that may influence condom use and other safer sex decisions
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	HR.12.INF.	Healthy Relationships: By the end of the 12th grade, students should be able to:

ITEM INDICATORS	HR.12.INF.1.	Explain how media can influence one's beliefs about what constitutes a healthy sexual relationship
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PD.12.DM.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.DM.1.	Apply a decision-making model to various situations relating to sexual health
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PR.12.DM.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.DM.1.	Apply a decision-making model to choices about contraception, including abstinence and condoms
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	SH.12.DM.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.DM.1.	Apply a decision-making model to choices about safer sex practices, including abstinence and condoms
TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	ID.12.SM.	Identity: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	ID.12.SM.1.	Explain how to promote safety, respect, awareness and acceptance
TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	PR.12.SM.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.SM.1.	Describe the steps to using a condom correctly

Lesson 05: How Relationships Grow

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:

ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong

Lesson 06: What Should I Say?

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships

Lesson 07: Feeling Alone - Kinds of Connections

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PR.12.INF.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.INF.1.	Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors
TOPIC /	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family,

STANDARD		peers, culture, media, technology and other factors on health behaviors.
STRAND	SH.12.INF.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.INF.1.	Analyze factors that may influence condom use and other safer sex decisions
TOPIC / STANDARD	FoSE.AI.	Accessing Information: Students will demonstrate the ability to access valid information and products and services to enhance health.
STRAND	HR.12.AI.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.AI.1.	Demonstrate how to access valid information and resources to help deal with relationships
TOPIC / STANDARD	FoSE.AI.	Accessing Information: Students will demonstrate the ability to access valid information and products and services to enhance health.
STRAND	PS.12.AI.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.AI.1.	Access valid resources for help if they or someone they know are being bullied or harassed, or have been sexually abused or assaulted
TOPIC / STANDARD	FoSE.IC.	Interpersonal Communication: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STRAND	PS.12.IC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.IC.1.	Demonstrate effective ways to communicate with trusted adults about bullying, harassment, abuse or assault
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PD.12.DM.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.DM.1.	Apply a decision-making model to various situations relating to sexual health
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PR.12.DM.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.DM.1.	Apply a decision-making model to choices about contraception, including abstinence and condoms
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	SH.12.DM.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.DM.1.	Apply a decision-making model to choices about safer sex practices, including abstinence and condoms

Lesson 08: Problem Patterns

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships

Lesson 09: Making Choices - Dating Demons

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	ID.12.SM.	Identity: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	ID.12.SM.1.	Explain how to promote safety, respect, awareness and acceptance
TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	PR.12.SM.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.SM.1.	Describe the steps to using a condom correctly

Lesson 10: What Abuse Looks Like - Break the Chain

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	ID.12.CC.	Identity: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	ID.12.CC.1.	Differentiate between biological sex, sexual orientation, and gender identity and expression
ITEM INDICATORS	ID.12.CC.2.	Distinguish between sexual orientation, sexual behavior and sexual identity
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.4.	Evaluate the potentially positive and negative roles of technology and social media in relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.1.	Compare and contrast situations and behaviors that may constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence
ITEM INDICATORS	PS.12.CC.2.	Analyze the laws related to bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	ID.12.INF.	Identity: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	ID.12.INF.1.	Analyze the influence of friends, family, media, society and culture on the expression of gender, sexual orientation and identity
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	HR.12.INF.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM	HR.12.INF.1.	Explain how media can influence one's beliefs about what constitutes a

INDICATORS		healthy sexual relationship
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PS.12.INF.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.INF.2.	Analyze the external influences and societal messages that impact attitudes about bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence
TOPIC / STANDARD	FoSE.AI.	Accessing Information: Students will demonstrate the ability to access valid information and products and services to enhance health.
STRAND	PS.12.AI.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.AI.2.	Demonstrate ways to access accurate information and resources for survivors of sexual abuse, incest, rape, sexual harassment, sexual assault and dating violence

Lesson 11: It's Not Working

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong

Lesson 12: When It's Over

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
TOPIC / STANDARD	FoSE.IC.	Interpersonal Communication: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STRAND	HR.12.IC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.IC.1.	Demonstrate effective strategies to avoid or end an unhealthy relationship

Lesson 13: Dealing with the Past - Moving On

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.4.	Evaluate the potentially positive and negative roles of technology and social media in relationships

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong

Lesson 14: Feeling Another's Feelings

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong

TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	ID.12.SM.	Identity: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	ID.12.SM.1.	Explain how to promote safety, respect, awareness and acceptance

TOPIC / STANDARD	FoSE.SM.	Self Management: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STRAND	PR.12.SM.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.SM.1.	Describe the steps to using a condom correctly

Lesson 15: Love that Lasts

Grades: 9, 10, 11 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong

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