

Money Habitudes How to be rich in life and love

National Sexuality Education Standards

Grades: 9, 10, 11, 12

Lesson 01: Why Does Money Matter?

No Correlations Found

Lesson 02: Money Habitudes™

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	HR.12.INF.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.INF.1.	Explain how media can influence one's beliefs about what constitutes a healthy sexual relationship
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PS.12.INF.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.INF.2.	Analyze the external influences and societal messages that impact attitudes about bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence

Lesson 03: Money Habitudes™ Solitaire

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood

TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	HR.12.INF.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.INF.1.	Explain how media can influence one's beliefs about what constitutes a healthy sexual relationship
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PS.12.INF.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.INF.2.	Analyze the external influences and societal messages that impact attitudes about bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence

Lesson 04: Thinking About My Money Habitudes

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	HR.12.INF.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.INF.1.	Explain how media can influence one's beliefs about what constitutes a healthy sexual relationship
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PS.12.INF.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.INF.2.	Analyze the external influences and societal messages that impact attitudes about bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence

Lesson 05: Goals and Obstacles

No Correlations Found

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For more information on Money Habitudes please contact:
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