

What's Real The Myths and Facts about Marriage

National Sexuality Education Standards

Grades: 9, 10, 11, 12

Lesson 01: How the Media Influences Relationships and Marriages

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.4.	Evaluate the potentially positive and negative roles of technology and social media in relationships
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	HR.12.INF.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.INF.1.	Explain how media can influence one's beliefs about what constitutes a healthy sexual relationship

Lesson 02: The Myths and Facts of Marriage

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood

Lesson 03: It Pays to Get Married!

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC /	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health
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STANDARD		promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships

Lesson 04: If the Marriage Ain't Happy...

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships

Lesson 05: Shackin' Up Will Tear You Down

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.1.	Describe characteristics of healthy and unhealthy romantic and/or sexual relationships
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

STANDARD		promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.1.	Compare and contrast situations and behaviors that may constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
ITEM INDICATORS	PS.12.CC.4.	Explain why a person who has been raped or sexually assaulted is not at fault
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PR.12.INF.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.INF.1.	Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	SH.12.INF.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.INF.1.	Analyze factors that may influence condom use and other safer sex decisions
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PD.12.DM.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.DM.1.	Apply a decision-making model to various situations relating to sexual health
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PR.12.DM.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.DM.1.	Apply a decision-making model to choices about contraception, including abstinence and condoms
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	SH.12.DM.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.DM.1.	Apply a decision-making model to choices about safer sex practices, including abstinence and condoms

Lesson 06: Before You Take the Leap!

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	HR.12.CC.	Healthy Relationships: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	HR.12.CC.2.	Describe a range of ways to express affection within healthy relationships

Lesson 07: Ten Things Teens Need to Know About Marriage

Grades: 9, 10, 11, 12 – Adopted 2012

TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PD.12.CC.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.CC.1.	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PR.12.CC.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.CC.1.	Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	SH.12.CC.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.CC.2.	Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STDs, including HIV
TOPIC / STANDARD	FoSE.CC.	Core Concepts: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STRAND	PS.12.CC.	Personal Safety: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PS.12.CC.3.	Explain why using tricks, threats or coercion in relationships is wrong
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	PR.12.INF.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM	PR.12.INF.1.	Analyze influences that may have an impact on deciding whether or

INDICATORS		when to engage in sexual behaviors
TOPIC / STANDARD	FoSE.INF.	Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
STRAND	SH.12.INF.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.INF.1.	Analyze factors that may influence condom use and other safer sex decisions
TOPIC / STANDARD	FoSE.AI.	Accessing Information: Students will demonstrate the ability to access valid information and products and services to enhance health.
STRAND	PR.12.AI.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.AI.1.	Access medically-accurate information about contraceptive methods, including abstinence and condoms
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PD.12.DM.	Puberty and Adolescent Development: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PD.12.DM.1.	Apply a decision-making model to various situations relating to sexual health
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	PR.12.DM.	Pregnancy and Reproduction: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	PR.12.DM.1.	Apply a decision-making model to choices about contraception, including abstinence and condoms
TOPIC / STANDARD	FoSE.DM.	Decision-Making: Students will demonstrate the ability to use decision-making skills to enhance health.
STRAND	SH.12.DM.	Sexually Transmitted Diseases and HIV: By the end of the 12th grade, students should be able to:
ITEM INDICATORS	SH.12.DM.1.	Apply a decision-making model to choices about safer sex practices, including abstinence and condoms

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