

# *Marriage Resume*

## **Title or Summary of Lesson (include class taught and grade level):**

Individual Resume As A Marriage Partner

Family Living, Grades 9-12, Could also be used in Health or Careers Class or by HMI

## **Objective(s):**

Create a resume that identifies personal qualities a student has to offer a potential marriage partner. Write a follow-up reflection on personal strengths and opportunities.

## **Amount of Time Needed for this Lesson:**

One to three, 50 minute sessions depending on background support needed for learning about resumes and student access to technology.

## **Materials Needed:**

Sample work oriented resumes - attached. (More sample resumes are available by searching the Internet using a search engine such as google.com or ask.com)

Rubric and Scoring Guide - attached

Sample student personal resume – attached

Reflection - attached

Computer with a word processing program and a printer, or paper and pen.

## **National FCS Standards/Benchmarks/Frameworks:**

Content Standard 13.2 - Analyze personal needs and characteristics and their impact on interpersonal relationship.

## **Activity/Implementation:**

Day 1

1. Discuss the function and elements of a resume used for a job search.
2. Review samples of job oriented resumes.
3. Introduce the idea of creating a personal resume. Instruct students to highlight personal strengths and characteristics which could be of interest to a potential marriage partner. Use areas such as education, interests and activities, family, ambitions, values and goals, likes and dislikes, positive assets. It would be emphasized that the more the couple had in common the better chances the relationship would survive.
4. Students create their own personal resume. Should be word processed and printed if possible or, neatly written in ink. Students retain for review and reflection.

Day 2

1. Students review their resume. They prepare a typed or hand written reflection on their strengths and opportunities as outlined in their resume.
2. Students submit their resume and reflection to the teacher for a grade.

**Resources:** [www.buildingrelationshipskills.org](http://www.buildingrelationshipskills.org)

**Connections:** Relationships and Marriage from the Dibble Institute

**Love U2: Increasing your Relationship Smarts** from the Dibble Institute.

## **Evaluation/Assessment/Scoring Guide/ Rubric:**

Rubric and Scoring Guide - attached

For more information,  
please contact The Dibble Institute  
[www.BuildingRelationshipSkills.org](http://www.BuildingRelationshipSkills.org)  
800-695-7975  
[relationships@dibbleinstitute.org](mailto:relationships@ dibbleinstitute.org)

# Sample Work Related Resume

Christopher Q. Public

123 Range Road

Hillsdale, US 12345

(123)555-1234

cqp@net.net

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## **JOB OBJECTIVE:**

Auto industry program or project manager

## **SUMMARY OF QUALIFICATIONS**

- Four years' program management experience in the automotive industry.
- Exceptional collaborator, able to bridge company and client interests.
- Highly organized and accurate; strong analytic and presentation abilities.
- Track record for meeting timelines and exceeding expectations.
- Experienced in RFQ quality processes; computer proficient.

## **PROFESSIONAL EXPERIENCE:**

2002 to present U-Save Sales, Hillsdale, US

### **PROGRAM MANAGER**

- Managed CEM Injection molding program which grew from \$2M to \$10 M.
- Managed program implementation from quote to production using MS Project.
  - Ensured that deadlines, quality standards, and client expectations were met.
  - Coordinated teams from engineering, quality, design, tooling, and purchasing.
- Served as liaison between staff and clients, earning their confidence with reliable follow-through and clear communication.
- Collaboratively prepared hundreds of RFQ's and reviewed them meticulously to ensure accuracy, completeness, and timely submission.
- Created and maintained sales forecasts for two dozen products, projecting and analyzing production, revenues, and capacity to inform key business decisions.

1998-2002 Redbeam Corporation, Carola, US

### **MARKETING CAMPAIGN COORDINATOR**

- Won management support and managed campaign for unique aftermarket products.
- Presented products and addressed questions from prospective customers at 15 commercial and technical trade shows

### **PROGRAM MANAGER 1996-1998**

- Administered \$5M in exterior automotive product programs, including management of RFQ process, client relations, production volume and aftermarket.

### **ADMINISTRATIVE ASSISTANT 1992-1995**

## **TRAINING AND EDUCATION**

United State University, Patriotic, Nation 1991 B.S. Engineering

Quality Circle Training, Great Motors, Inc., Automobile, US

# Sample Student Resume – Good U. Guy Age 18

## EDUCATION

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1994-2005 Futures High School  
*Science and Mathematics*

Anywhere, USA

I am part of the Key Club and Drama Club at Futures High School. I was a member of the National Junior Honors Society in Middle School. I have won numerous awards for citizenship and academic excellence in the part.

## INTERESTS AND ACTIVITIES

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I enjoy participating in active things. Dancing, hiking, soccer, football, and riding horses are a few of my favorites. I also enjoy riding snowmobiles, dirt bikes, mopeds, and quads.

## FAMILY

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I have a small family. I live with my mother and sister. I am the youngest child from both of my parents.

## AMBITIONS

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After I graduate from High School in 2008, my goal is to attend the University of Michigan and receive a position in a hospital. I hope to become an anesthesiologist.

## VALUES AND GOALS

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I pride myself on my education and high grades. I am very intelligent and this trait will carry with me through the course of my life. Most of my life outside of school consists of helping other people.

## LIKES AND DISLIKES

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I need someone with respect and caring characteristics. My partner must be active and in good shape, willing to get out and have some fun. They need to have a sense of humor. Loyalty and honesty are important to me.

## POSITIVE ASSETS

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I have an incredible sense of humor. I have good looks and an unforgettable personality. I strive to keep my life fun and entertaining. I joke around a lot, but I have a serious, mystique side anyone would love.

## VIEWS ON MARRIAGE

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I hope to find that perfect someone, who will commit to a lifetime together. I believe that marriage vows are forever.

Name \_\_\_\_\_

## Marriage Resume Reflection

Does your resume present an accurate written picture of you?

What could you add to your resume that might better reflect the whole you?

Do you feel that the personal features you highlighted will be attractive to a potential mate?

How important is it that your potential mate has a similar background to you and shares your views on marriage?

Identify one personal characteristic noted on your resume that you would like to improve.

## Marriage Rubric and Scoring Guide

Many jobs require the applicant to submit a resume outlining their skills. For this assignment you are to develop a marriage resume that identifies the personal qualities that you have to offer a partner. Items to include on your paper are: name, age, description of yourself, a description of your family, interests, ambitions, education, values and goals, likes, dislikes, positive assets, your views on marriage.

This needs to be typed and set up like a resume – you may choose the resume format that you like. A sample resume for a job is attached.

### Scoring for Marriage Resume

Description of yourself	5 pts
Interests	5 pts
Description of your family	5 pts
Ambitions	5 pts
Values and goals	5 pts
Appearance/no typos	5 pts
Likes and Dislikes	5 pts
Positive assets	5 pts
Views on Marriage	10 pts
Reflection	<u>15 pts</u>
TOTAL points	65 pts