Lessons in Love/Promoting SEL in Schools/Relationship Educator Blog

December 2017

THE LATEST

- Lovers, Prospectors and Predators
- Lessons in Love for Generation Snapchat
- Promoting Social and Emotional Learning in the Secondary Schools
- DV and Non-Medical Use of Prescription Drugs
- Age of First Birth

TOOLS YOU CAN USE

- NEW BLOG - The Relationship Educator: Keeping Relationship Educators Up-To-Date

SECOND WEDNESDAY WEBINAR - At your convenience

The Fracking Boom, a Baby Boom, and the Retreat from Marriage

**FUNDING STREAMS**

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THE LATEST

**The New York Times**

Lovers, Prospectors and Predators by David Brooks

The world seems full of sexual predators these days. But I don’t think good men wake up one morning and suddenly start thrusting their tongue down the throats of women they barely know. You’ve got to walk through a certain number of doors before you’re capable of that kind of behavior.

**npr**

Lessons in Love for Generation Snapchat
are adding classes that are less about the “plumbing” of relationships, and more about the passion ...

We invite you to listen to the following podcast as it clearly lays out the argument for marriage as a values vs. economic decision.

More than 40 percent of U.S. births are to unmarried mothers, and the numbers are especially high among the less-educated. Why? One argument is that the decline in good manufacturing jobs led to a decline in "marriageable" men. Surely the fracking boom reversed that trend, right?

**Presenter:** Stephen J. Dubner, Host, Freakanomics Radio, and Melissa Kearney: Professor in the Department of Economics at the University of Maryland

**Who Should Attend:** Healthy marriage and relationship professionals, violence prevention staff, middle and high school health and Family and Consumer Sciences teachers, counselors, college student affairs personnel, parents, and anyone who works with and cares about young people.

**When:** December 2017, anytime

**Cost:** Free!

Click [here](#) to listen to the podcast.

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**FUNDING STREAMS**

*New Funding Opportunity Available for Collaborative Efforts that Foster Healthy Schools*

Are you interested in creating healthy schools for your community? Is your organization known for its ability to collaborate? Do you have a passion for creating the conditions for every child to have a healthy, successful life?
priority states are eligible.

Recognizing that school-centered health intersects with many areas outside of education-housing, employment, transportation, and food access- as well as many audiences, we're looking for efforts that serve as a hub for cross-sector collaboration, youth and community engagement, and broader policy and systemic change.

Learn more and register for an informational webinar on December 7.

**Grants Strengthen Oregon Rural Communities**

The Ford Family Foundation supports nonprofit organizations that enhance rural communities throughout the state of Oregon and in Siskiyou County, CA. (The Foundation defines rural as communities with populations of 35,000 or less and not adjacent to or part of an urban area.) The Foundation's competitive program focuses on early childhood development and school-aged children programs, child abuse prevention and intervention, access to health services for children, and the development of public community spaces. In addition, the Foundation provides Technical Assistance Grants, as well as Good Neighbor Grants to address critical needs. Grant applications are accepted throughout the year. Visit the Foundation's website for more information about the funding guidelines and application process.

**Organizations in West Virginia and Southwestern Pennsylvania Funded**

The Claude Worthington Benedum Foundation provides support to nonprofit organizations throughout the state of West Virginia and in southwestern Pennsylvania (Allegheny, Fayette, Greene, and Washington counties). The Foundation’s grant priorities for both geographic areas include the following: education, with a focus on successful learning throughout the educational system, including professional development for teachers, arts education, and career education; and economic development, with emphasis on the promotion of entrepreneurship, technology-based development, and the growth of new capital for businesses in distressed communities and areas of high unemployment. In West Virginia only, the Foundation also provides grants in the areas of health and human services and community development. Applications may be submitted throughout the year. Visit the Foundation’s website to review the application guidelines.
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