



Healthy Relationship News - February 2017

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DIBBLE NEWS

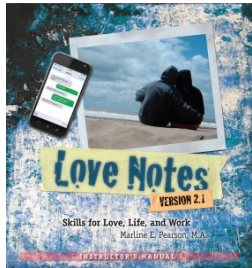
Dating Matters®: Understanding Teen Dating Violence Prevention

[Evidence-Based Curricula to Prevent Teen Dating Violence](#)



and how to prevent it through graphic novel scenarios, interactive exercises, and information gathered from leading experts.

(Editor's Note: Our [Relationship Smarts PLUS](#) program is one of only five programs with sufficient evidence to be listed as a school based resource on [the CDC list](#).)



Live Training In Dibble's Evidence-Base Program [Love Notes](#)

Join us in Los Angeles, CA at the [Fathers and Families Coalition of America](#) Conference for a **cost-effective, hands-on training** in our most popular curricula. Especially good for individuals or small staff teams.

Love Notes was created to help teens and young adults learn, often for the first time, how to make wise choices about relationships, dating, partners, sex, and more. This program takes an innovative approach to these topics by integrating relationship skills with powerful learning strategies.

[Love Notes v2.1](#)

Relationship Skills for Love, Life and Work

For young adults ages 15-24

February 27 – 28, Los Angeles, CA

[Learn more and register!](#)



[Now Hiring](#) - Join our incredible team!

We're looking for an organized, self-starter to manage our editorial and publications process. Learn more. [Apply now.](#)

THE LATEST



[Children of Mothers with Adverse Childhood Experiences Show More Disruptive Behaviors](#)

Researchers have found a link between a mother's report of her own adverse childhood experiences and increasing disruptive behavior on the part of her own child up to the age of 4½ years-and **marital conflict** may be the pathway between the two.

[Cohabitation and Intimate Partner Violence During Emerging Adulthood](#)

In recent years, a majority of young adults experience cohabitation. Nevertheless, **cohabitation is a risk factor for intimate partner violence (IPV)**. This study found that socio-demographic characteristics, relationship commitment, quality, and constraints as well as prior experience with violence (in prior relationships and family of origin) were associated with IPV, but did not explain the association between cohabitation and IPV.



NATIONAL RESEARCH CENTER ON
**HISPANIC
CHILDREN
& FAMILIES**

[Family Structure and Family Formation among Low-Income Hispanics in the U.S.](#)

There have been dramatic changes in the structure of families in the U.S. over the past several decades. Fewer couples are getting married, while more are cohabiting and having children outside of marriage. Additionally, men are increasingly fathering children with more than one woman (“multiple-partner fertility”).

In particular, family structure among Hispanics—the largest and one of the fastest growing racial/ethnic minority groups in the U.S.—is less understood than that of some other groups. This is a critical knowledge gap, as Hispanics currently make up 17 percent of the U.S. population and 25 percent of children under age 18.

NEWS YOU CAN USE

Adolescent Health Topics by State



[Healthy Relationships](#): In 2011-2012, 89 percent of adolescents ages 12-17 had at least one adult mentor-like relationship in their school, neighborhood, or community (according to their parents). The rate of bullying has not changed—20 percent of high school students reported being bullied on school property in 2013 and in 2015. Get more information on [healthy relationship indicators among adolescents in the U.S. and in your state](#).

[Reproductive Health](#): The percentage of high school students reporting they ever had sexual intercourse fell slightly from 47 percent in 2013 to 41 percent in 2015. Fourteen percent of those who were sexually active reported not using any method to prevent pregnancy during their last sexual intercourse both in 2013 and in 2015. Learn more about [adolescent reproductive health behavior in the U.S. and in your state](#).

TOOLS YOU CAN USE

 [4 Proven Strategies for Teaching Empathy](#)

common approaches to empathy: shared emotional response and perspective taking.

SECOND WEDNESDAY WEBINAR

February 8



What was I thinkin'?

Using Counseling Theory To Facilitate Workshops Effectively While Setting Professional Boundaries

Participants will:

- Learn how to use Rational Emotive Theory to support effective workshop facilitation
- Increase their understanding of the importance of theoretical frameworks
- Decrease their frustration and increases effectiveness
- Identify effective methods of thinking

We also want to hear what you are experiencing through interactive opportunities during this webinar. Eric will explore plausible solutions based in counseling theory and curriculum content.

Presenter: Eric Murphy, MA, MS

Master Trainer, The Dibble Institute
Cooperative Extension Agent, West Virginia University

Who should attend: Facilitators and educators in healthy relationships, fatherhood, pregnancy prevention, runaway and homeless youth programs behavioral health, corrections, and other settings where healthy relationship skills are taught.

When: Wednesday, **February 8, 2017**, 4:00 pm Eastern/1:00 pm Pacific

Duration: 60 minutes

Cost: Free!

[REGISTER NOW](#)

FUNDING STREAMS

[Every Student Succeeds Act Funding Opportunities](#)



While full implementation of ESSA will not occur until the 2017-18 school year, planning must begin now. States and school districts can find valuable resources for creating positive school climates and **preventing and responding to students' exposure to violence and trauma** in ESSA Titles I, II, IV, V, VI, VII, and IX. This guide describes resources, programmatic requirements, and allowable uses of funds in each of these Titles.



[Support for Expectant and Parenting Teens, Women, Fathers, and Their Families \(PAF\)](#)

To provide a continuum of quality supportive services, OAH expects states, tribes, and territories to adopt a holistic and integrated approach to serving the expectant and parenting population with a special focus on marginalized sub-populations. According to OAH, [Love Notes](#) is approved as an evidence-based program for the sexuality education portion of this grant. PLUS, Love Notes also addresses critical topics in other focus areas and domains. This means that you can use ONE holistic program to easily meet many of the grant's requirements!

Check out our [grant toolkit](#) because it will make writing the application much easier for you.



[New Investigator / Early Career Program in the Social and Behavioral Sciences](#)

Through this solicitation, NIJ provides new investigators who have not yet served as a Principal Investigator for NIJ projects an opportunity to contribute to a growing body of practical knowledge and gain valuable experience managing an NIJ-funded project.

(Editor's Note: Dibble would be pleased to partner with applicants on this funding opportunity to help with site identification or with materials. Please contact KayReed@DibbleInstitute.org)

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