

Sexting and Sexual Abuse, Self-Regulation, Addressing Trauma



June 2018

DIBBLE NEWS

- [New Teen Pregnancy Prevention Findings](#)
- [Pearson on the Success Sequence](#)

THE LATEST

- [Sexting Often Tied to Past Sexual Abuse](#)
- [High Aggression Linked with Dropping Out](#)

TOOLS YOU CAN USE

- [Skills Employers Seek in New Hires](#)
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SECOND WEDNESDAY WEBINAR - June 20, 2018

[Effectively Addressing Trauma
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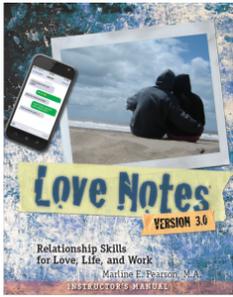
DIBBLE NEWS



[New Findings from the HHS Teen Pregnancy Prevention Evidence Review](#)

Since 2009, the U.S. Department of Health and Human Services (HHS) has sponsored an ongoing systematic review of research on programs to prevent teen pregnancy, sexually transmitted infections (STIs), and associated sexual risk behaviors. Prior rounds of the review covered research released from 1989 through August 2015. The review team has now [released updated findings](#) to cover more recent research released from August 2015 to October 2016

including research on the [Love Notes EBP Model](#).



People Are Hungry for the “Success Sequence” Message and for a Pathway to Achi

There is something in between resigning ourselves to the current state of affairs or waiting for the kind of cultural communities [Eve Tushnet](#) envisions. There are practical steps we can take to help people take charge of their love lives.

THE LATEST



[Teen sexting often tied to past sexual abuse](#)

Teens who share sexually explicit texts or emails — "sexters" — are more likely to have suffered sexual abuse than their peers, new survey results suggest. For some teenagers, "sexting may be a part of normal sexual development," said study lead author Dr. Kanani Titchen. But for others, it "may be an indicator of an unhealthy romantic relationship or a history of sexual abuse," said Titchen, a postdoctoral fellow at the Children's Hospital at Montefiore in New York City.



[Two behaviors linked to dropout rates in high school](#)

[A study](#) published in the Journal of School Health examines how two behaviors - aggression and poor study skills - may be a factor in why some students do not finish high school.

Students who were identified in the high-aggression/low-study-skills group had a 50% dropout rate compared to students with low aggression and high study skills who had a dropout rate of less than 2%. The results highlight **the importance of early interventions** that combine academic enhancement and **behavioral management (Ed Note: like relationship skills)** for reducing school dropout rates.

TOOLS YOU CAN USE



[Skills Employers Seek in New Hires](#)

Employers are increasingly noting that soft skills (**including relationship skills**), in addition to academic and technical skills, are key to enabling employees to work successfully in an organization. Therefore, soft skills merit attention from schools. According to peer-reviewed research, research conducted by regional and national industry representatives, and a convening of regional employers in western Pennsylvania, employers look for **communications, teamwork, problem solving, self-management**, and motivation t skills in new hires.



[Self-Regulation Snap Shots](#)

success in relationships and life.

- [Middle School](#)
- [High School](#)
- [Young Adults](#)

SECOND WEDNESDAY WEBINAR

June 20



Effectively Addressing Trauma in Healthy Relationship Education

About the webinar:

Childhood trauma impacts growth and success in all areas of a young person's life, including their capacity to form and maintain healthy relationships. How do we most effectively address the needs of traumatized youth in relationship skills programs? Learn some modest yet proven programmatic changes that will enhance your organization's effectiveness with young people who have experienced adversity in their childhoods.

For further information, [click here](#).

Presenter: Dr. Carolyn Rich Curtis, Ph.D., Licensed Marriage and Family Therapist, Author of "[Mind Matters](#)" and Founder of the Relationship Skills Center in Sacramento, CA

Who should attend: Relationship educators, relationship, marriage, and fatherhood grant managers, runaway and homeless youth workers, pregnancy prevention staff, Extension agents, Community Action Agency staff, Social Workers, Foster Families, Head Start caseworkers, Juvenile Justice caseworkers and all who work with at-risk youth.

When: Wednesday, June 20, 2018, 4:00 pm Eastern/1:00 pm Pacific

Duration: 60 minutes

Cost: Free!

[REGISTER NOW](#)

FUNDING STREAMS

We curate this list of grants with the goal of increasing the numbers of youth who benefit from participating in a Dibble program. Please contact us about ways we can work with you to strengthen your application.



Support for Addressing the Needs of Michigan Youth

[Michigan Masonic Charitable Foundation: B.E.S.T Community Grant Program](#)

The Michigan Masonic Charitable Foundation supports nonprofit organizations that strive to effect positive change in the lives of Masons, their families, and their communities in Michigan. The Foundation's B.E.S.T Community Grant Program provides support for projects that focus on the **needs of Michigan youth**. Grants ranging from \$5,000 to \$50,000 are offered for new programs, expanding programs, and current programs that are **evidence-based** and achieving significant desired outcomes. Requests are reviewed quarterly; the upcoming deadline is June 15, 2018. Visit the Foundation's website to learn more about the application procedure.

BIG LOTS!

[Big Lots](#)

The Big Lots Foundation supports nonprofit organizations that improve the lives of families and children in the communities the company serves throughout the United States, with the exception of Alaska, Hawaii, and South Dakota. The Foundation's areas of interest include hunger, housing, healthcare, and **education**. Priority is given to organizations that help needy families **transition from poverty to self-sufficiency**. Requests are reviewed two times per year; the upcoming application deadline is July 2, 2018. Visit the company's website to review the funding guidelines and submit an online request.

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