Protective Factors Correlation

| YOUTH | Love Notes 3.0 Sexual Risk Avoidance – Evidence Based |
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| PROTECTIVE FACTORS | Content |
| | |

 Positive connections to supportive adults **Lessons 1-13 -** Trusted Adult Connection Activities include:

Lesson 1 - Relationships Today

• Identify a Trusted Adult

Lesson 2 - Knowing Yourself

• COLORS or Baggage

Lesson 3 - My expectations—My Future

Expectations

Lesson 4 - Attractions and Starting Relationships

• Infatuation—Love

Lesson 5 - Principles of Smart Relationships

Seven Principles of Smart Relationships

Lesson 6 - Is It a Healthy Relationship?

• Breakup Handouts

Healthy and Unhealthy Relationships

Lesson 7 - Dangerous Love

Worried About a Friend?

Lesson 8 - Decide, Don't Slide! The Low-Risk Approach to Relationships

Sliding vs. Deciding & Ways of Knowing

Lesson 9 - What's Communication Got to Do with It?

Time Outs and Speaker Listener Practice

Lesson 10 - Communication Challenges and More Skills

• Communication Patterns: What to Take, What to Change

Lesson 11 - Let's Talk about Sex

Intimacy & Sexual Decisions

Lesson 12 - Pregnancy, STIs and HIV

STDs and HIV Fact Sheet

Lesson 13 - Through the Eyes of a Child

• Lily's Letter & the Success Sequence

Youth engagement and opportunities for active, meaningful involvement

Lessons 1-13; Each lesson is designed to engage youth with questions, activities, and processing of information through discussion, workbook, group work, role plays, art, sculpture, music, spoken word, and reflection.

Healthy relationships

Love Notes is a comprehensive relationship skills curriculum. It has been carefully designed to help young people create relationship agency by building healthy relationships and avoiding unhealthy ones.

Below is the Love Notes Table of Contents:

Lesson 1– Relationships Today

Lesson 2 - **Knowing Yourself**

Lesson 3 – My Expectations—My Future

Lesson 4 - Attractions and Starting Relationship

Lesson 5 - Principles of Smart Relationships

Lesson 6 - Is it a Healthy Relationship?

Lesson 7 - Dangerous Love

Lesson 8 - Decide, Don't Slide! The Low-Risk Approach to Relationships

Lesson 9 - What's Communication Got to Do With It?

Lesson 10 - Communication Challenges and More Skills

Lesson 11 - Let's Talk about Sex

Lesson 12 - Pregnancy, STIs and HIV

Lesson 13 - Through the Eyes of a Child

Self-regulation and selfcontrol

Lesson 1 - Relationships Today

• 1.3 - Choosing Reds or Greens?

Lesson 3 - My Expectations—My Future

• 3.3 - Myself—My Future

Lesson 4 - Attractions and Starting Relationships

4.2 - The Chemistry of Attraction

Lesson 5 - Principles of a Smart Relationship

• 5.3 - Seven Questions to Ask

Lesson 6 - Is It a Healthy Relationship?

• 6.3 - Breaking Up

Lesson 7 - Dangerous Love

- 7.3 Sexual Assault
- 7.5 Draw the Line of Respect

Lesson 8 - Decide, Don't Slide! The Low Risk Approach to Relationships

- 8.2 The Success Sequence
- 8.3 The Low-Risk Deciding Approach
- 8.5 Making Decisions

Lesson 9 - What's Communication Got to Do With It?

- 9.2 Angry Brains and The Power of Time Outs
- 9.3 The Speaker Listener Technique—When Talking Is Difficult

Lesson 10 - Communication Challenges and More

- 10.2 Complain and Raise Issues Effectively
- 10.3 Hidden Issues: What Pushes Your Button?
- 10.4 A Problem-Solving Model

Lesson 11 - Let's Talk about Sex

- 11.3 Understanding Sexual Regrets
- 11.4 Are We on the Same Page?
- 11.5 Risky Situations for Sex
- 11.6 Set Your Personal Line

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| | Lesson 12 - Pregnancy, STIs and HIV 12.1 - Test Your Knowledge About Sex, Pregnancy, and |
| | STIs/HIV |
| | • 12.4 - Pressure Situations and Assertiveness Skills |
| | • 12.5 - My Personal Plan |
| | Lesson 13 - Through the Eyes of a Child |
| | • 13.4 - Child Speak: Brighter Futures |
| Planning and decision- | Lesson 1 - Relationships Today |
| making | • 1.1 - Relationships Today |
| | Lesson 4 - Attractions and Starting Relationships4.2 - The Chemistry of Attraction |
| | Lesson 8 - Decide, Don't Slide |
| | 8.3 - The Low-Risk Deciding Approach |
| | 8.5 - Making Decisions |
| | Lesson 10 - Communication Challenges and More |
| | • 10.2 - Complain and Raise Issues Effectively |
| | • 10.3 - Hidden Issues: What Pushes Your Button? |
| | • 10.4 - A Problem-Solving Model |
| | Lesson 11 - Let's Talk About Sex |
| | • 11.4 - Are We on the Same Page? |
| | • 11.5 - Set Your Personal Line |
| | Lesson 12 - Pregnancy, STIs and HIV |
| | • 12.2 - STDs and HIV Are for Real |
| | • 12.3 - Alcohol and DrugsIncreasing the Risks |
| | • 12.4 - Pressure Situations and Assertiveness Skills |
| | • 12.5 - My Person Plan |
| | Lesson 13 - Through the Eyes of a Child13.5 - Planning for Success |
| Healthy lifestyle | Love Notes takes a holistic approach to a Healthy lifestyle by |
| • Healthy mestyle | integrating a positive view on self, choices, safety, decisions, |
| | and life plans now and in the future. |
| | <u> </u> |
| Sense of purpose and | Lesson 1 - Relationships Today |
| positive view of personal | • 1.2 - Defining a Vision |
| future | • 1.3 - Choosing Reds or Greens? |
| | Lesson 2 - Know Yourself |
| | • 2.2 - Understanding My Personality Style |
| | Lesson 3 - My ExpectationsMy Future |
| | • 3.1 - What's Important? |
| | • 3.2 - The Power of Expectations |
| | • 3.3 - MyselfMy Future |
| | Lesson 5 - Principles of Smart Relationships5.3 - Seven Questions to Ask |
| | Lesson 6 - Is It a Healthy Relationship |
| | • 6.3 - Breaking Up |
| | Lesson 7 - Dangerous Love |
| | • 7.5 - Draw the Line of Respect |
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| | Lesson 8 - Decide, Don't Slide |
| | • 8.2 - The Success Sequence |
| | • 8.3 - The Low-Risk Deciding Approach |
| | • 8.5 - Making Decisions |
| | Lesson 9 - What's Communication Got to Do With It? |
| | 9.2 - Angry Brains and the Power of Time Outs |
| | • 9.3 - The Speaker Listener Technique |
| | Lesson 10 - Communication Challenges and More Skills |
| | • 10.2 - Complain and Raise Issues Effectively |
| | • 10.3 - Hidden Issues: What Pushes Your Button? |
| | • 10.4 - A Problem-Solving Model |
| | Lesson 11 - Let's Talk About Sex |
| | • 11.1 - Sex and Sliding |
| | • 11.3 - Understanding Sexual Regrets |
| | • 11.4 - Are We on the Same Page? |
| | • 11.5 - Set Your Personal Line |
| | |
| | Lesson 12 - Pregnancy, STDs and HIV |
| | • 12.3 - Alcohol and DrugsIncreasing the Risks |
| | • 12.4 - Pressure Situations and Assertiveness Skills |
| | • 12.5 - My Personal Plan |
| | Lesson 13 - Through the Eyes of a Child |
| | • 13.4 - Child Speak: Brighter Futures |
| | • 13.5 - Planning for Success |
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| FAMILY/CAREGIVER | Love Notes PLUS SRA EBP Content |
| PROTECTIVE FACTORS | I 449 T (IAII(C C A C C |
| Positive connections and | Lessons 1-13 - Trusted Adult Connection Activities |
| communication with | Every lesson includes a Trusted Adult Connection activity |
| family and caregivers | designed to improve connections and positive connections |
| | with family and other caregivers. |
| | |
| • Parental | Lessons 1-13 - Trusted Adult Connection Activities |
| involvement/Parental | |
| engagement | |
| Parental monitoring and | Lessons 1-13 - Trusted Adult Connection Activities |
| boundaries | |
| Low family conflict | NA |
| Family beliefs and attitudes | NA |
| supportive of healthy | |
| behaviors | |
| Models positive and | Lessons 1-13 - Trusted Adult Connection Activities |
| responsible behavior | |
| High expectations | NA |
| Tight expectations | |
| | |
| CVCTEMC IEVEL DDOTECTIVE | Love Notes SPA Content |
| SYSTEMS-LEVEL PROTECTIVE FACTORS | Love Notes SRA Content |

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| • | Positive connections to schools, neighborhoods, organizations, and Systems-Level communities | Evidence has shown that when young people learn the relationship skills in Love Notes, they utilize these skills to build positive connections in other relationships including with their teachers, peers, and parents. Research on Relationship Smarts PLUS (the precursor to Love Notes) shows that violence, particularly verbal aggression significantly diminishes when this content is taught. |
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| • | Safe and secure places to live, learn, and play | NA |
| • | Environment supportive of healthy behaviors | NA |
| • | Coordinated, adolescent and family-centered services | NA |
| • | Supportive community norms with clear boundaries and consequences | When entire agency staffs are trained in Love Notes, the norms, vocabulary, and skills the program teaches becomes infused in the organization creating clear boundaries and expectations for youth. |