January 2020 Webinar

Project Rise:
Bringing Relationship Education to Hispanic Youth

Presenters:
John Lewis and Guillermo Pichardo
Webinar Information

If you are unable to access audio through your computer, please use your phone:
+1 (631) 992-3221 /access code: 268-852-803
All attendees are muted.

Ways to participate
1. Type your questions in the “Questions” box at the end of the webinar for Q & A time.

This webinar will be archived at: www.dibbleinstitute.org/webinars/
Charlie and Helen Dibble
The Dibble Institute believes in research.
The Dibble Institute believes in stable, healthy families.
The Dibble Institute believes all people deserve respect.
PRESENTERS:

John Lewis  
Southern California Director  
Urban Strategies

Guillermo Pichardo  
Student Advocate  
Catalyst SGV
Project Rise Representatives

John Lewis, Urban Strategies LLC

Guillermo Pichardo, Catalyst SGV
Lessons Learned: Keys to Connecting and Delivery Relationship Programming
Connecting with the Parents of the Youth
SEX is a taboo topic – Focus On Relationships

Catholic Families – Traditional “Sex Education” is not supported. You need to take the time to differentiate this from “Sex Education”

Healthy Relationships are not a Topic of Conversation

Parents can help retention – getting their buy in is very important

Parent/Family Celebrations – Hispanic Families love to celebrate around food and all parents love to hear you brag about their child.
INCENTIVE

- Kids are busy… what is going to make them value your program?

- Unique incentives: What is something they don’t get to do? (ie camps, escape rooms, etc)

- What do they value? Connect your program to what they already value.
The Delivery
THE REAL WORLD IS MEAN!
GET OVER IT!

SAFE SPACE
OUTCOME
“I’ve shared my workbook with some of my friends and sisters showing them the signs of red flags and how a relationship can end up being like a bad volcano explosion. I’ve been able to share with some of my friends whose boyfriends like to control who they talk to is very unhealthy and knowing for me when I am ready to have a boyfriend, I’ll be sure to be picky in choosing him but not in any hurry.”
“While covering the lesson on Dating Violence, Maria opened up and shared about her past violent relationships. She couldn’t believe that she actually stood in a violent relationship before. She shared that now she has a better understanding of what a healthy relationship looks like. She shared that she is more confident that she won’t get caught up in another violent relationship.”
“This relationship smarts program has helped me realize how important it is setting my goals and values now at 13 years old. I love playing soccer and wouldn’t want unhealthy choices to affect my passion for playing. I don’t want to be a teenager dad or drop out.”
“This Relationship class has open my mind and thoughts to how important it is to have healthy relationships with my parents, friends, teachers and people. I now feel comfortable in sharing my personal thoughts and feelings with my parents and friends and are so much aware of red flags my values and everyday choices good or bad especially holding off on a relationship and focusing on school.”
Questions???????
The webinar will be available in three business days.

http://www.dibbleinstitute.org/webinar-archives/

Cathy Guidry: Cathy@DibbleInstitute.org
Kay Reed: KayReed@DibbleInstitute.org
Stay in Touch!

DibbleInstitute.org-subscribe to our newsletter
Text DIBBLE to 22828
Like us on FaceBook
Follow us on LinkedIn
800-695-7975
Second Wednesday Webinar

February 12, 2020

Exploring Social Poverty: Low-Income Populations and the Impact of Family and Community Ties

with

Sarah Halpern-Meekin
Associate Professor of Human Development and Family Studies at The University of Wisconsin-Madison