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February 2020

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DIBBLE NEWS



UT San Antonio Pilots Mind Matters to Help Youth Deal With Trauma

Before 12-year-old Rihanna Briseño started taking classes at Good Samaritan Community Services, she was quick to dislike people and get angry. The Rhodes Middle School sixth-grader didn't know why, but sometimes her brain told her the right thing was to beat another kid up.

Now, after a three-month class that a University of Texas at San Antonio researcher piloted, Rihanna instead closes her eyes and thinks of things she can hear, feel and smell. When she opens her eyes, she's calm again.

[Read more here...](#)

FREE Resources to Support Teen Dating Violence Awareness!



February is Teen Dating Violence (TDV) Awareness month. We encourage you to make a difference in your community by utilizing Dibble's [TDV resource page](#) to

- Raise awareness of TDV using our **infographic**, **case studies**, and **videos**
- Learn about innovative and engaging approaches to prevent TDV
- Download free sample lessons or request [free digital review copies](#) of our programs.

[Find out More!](#)



New Funding Forecast!

More than \$87 million has been forecast for [Teen Pregnancy Prevention](#) and [Sexual Risk Avoidance](#) federal grants.

Even though the details of the grants are not yet known, there are things you can do **NOW** that will help you to be ready without making any financial investments.

1. Make a **PLAN**
2. **PICK** a **PROGRAM**
3. Reach out to **PARTNERS**

NOW is the time to be working through these steps! Got questions or want a free review copy of a curriculum, [email](#) us asap.

[Find out More!](#)

THE LATEST



The Miseducation of the American Boy

The definition of masculinity seems to be in some respects contracting. When asked what traits society values most in boys, only 2 percent of male respondents in the PerryUndem survey said honesty and morality, and only 8 percent said leadership skills—traits that are, of course, admirable in anyone but have traditionally been considered masculine.

[Read more here...](#)



An Assessment on the Deinstitutionalization of Marriage Thesis

What has happened in recent years to the place of marriage in the broader field of intimate partnerships is consistent with the deinstitutionalization thesis, although primarily among the non-college-educated. In contrast, marriage still plays a central role in the field of intimate partnerships among the college-educated. Moreover, the behavior of partners within marriage has not change enough to conclude the deinstitutionalization has occurred.

[Read more here...](#)



Pew Research Center

Marriage and Cohabitation in the U.S.

As more U.S. adults are delaying marriage – or forgoing it altogether – the share who have ever lived with an unmarried partner has been on the rise. Amid these changes, most Americans find cohabitation acceptable, even for couples who don't plan to get married, according to a new Pew Research Center survey. Even so, a narrow majority says society is better off if couples in long-term relationships eventually get married.

[Read more here...](#)

NEWS YOU CAN USE



Recommendations for Program Evaluations with Adolescents

A new [Child Trends Brief](#) presents lessons from an evaluation of a teen pregnancy prevention program and offers recommendations for achieving high response rates in evaluations of school-based programs for adolescents. Researchers can improve participant recruitment and retention by establishing relationships with partner schools, providing detailed information on the curriculum, and remaining in contact with participants throughout the evaluation.

[Read more here...](#)

Getting Relationships Right



In this TEDx talk, Dr. Kent Pekel shares five essential actions that adults can take to build developmental relationships with young people in families, schools, programs, and other settings. Using findings from Search Institute's research and his personal story, Pekel provides powerful but also practical ideas for anyone who wants to create connections with kids that put them on the path to thrive. [Download the 4S Interview Tool he talks about in this video.](#)

[Read more here...](#)

Parental Coaching Adolescents Through Peer Stress



University of Illinois researchers are finding that not all kids benefit from the same types of parental coaching because kids respond to stress differently. Parents can act as social "coaches," offering support and advice to youth by offering specific suggestions for facing challenges head-on or by encouraging kids' autonomy, to "figure it out" on their own.

[Read more here...](#)

TOOLS YOU CAN USE

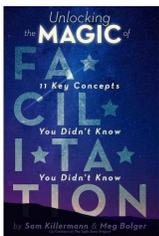
Facilitating XYZ



Videos, articles, books, and downloads for all facilitators. The resources are free and uncopyrighted high-quality materials without any barriers to use.

[Read more here...](#)

Unlocking the Magic of Facilitation



Have you ever been in a training and marveled at how quickly the time flew by? Genuinely enjoyed a meeting you were expecting to dread? Learned something powerful about a topic you thought wouldn't engage you? Experienced an intimate, vulnerable, transformative moment with a group of total strangers? "Unlocking the Magic of Facilitation" is available on ebook and in print with 11 key concepts you may not know about facilitation.

[Read more here...](#)

Brain Architecture: Laying the Foundation



Why are the early years of a child's life so important for brain development? How are connections built in the brain, and how can early brain development affect a child's future health? This episode of The Brain Architects dives into all these questions and more.

[Read more here...](#)

WEBINAR



February 12, 2020

Exploring Social Poverty: Low-Income Populations and the Impact of Family and Community Ties

The impact of financial poverty has been a focus of researchers for decades. In this webinar Dr. Sarah Halpern-Meekin, author of "[Social Poverty: Low-income Parents and the Struggle for Family and Community Ties](#)," examines another dimension of poverty that has been considerably understudied: social poverty. Social poverty, or lacking adequate of close, dependable, and trusting relationships, is an often-ignored form of hardship that is separate from financial poverty. Developing healthy relationship skills and coping mechanisms through relationship education may help address social poverty.

Join us as Dr. Halpern-Meekin discusses the relational and emotional dimensions of poverty and the benefits relationship education has to offer.

Objectives:

Specifically, webinar attendees will learn:

1. To identify what social poverty is, and how it may motivate participation in relationship education
2. How programs can purposefully try to build participants' social resources

Presenter: Sarah Halpern-Meekin, Ph.D., Associate Professor of Human Development and Family Studies at the University of Wisconsin-Madison.

Who should attend: Relationship skills educators, community-based workers, family life educators, health educators, high school counselors/teachers, adolescent development researchers, extension professionals, anyone interested in improving outcomes for youth, couples, and families, individuals working with high-needs, vulnerable youth, couples, and families.

When: Wednesday, February 12, 2020, 4:00 pm Eastern/1:00 pm Pacific

Duration: 60 minutes

Cost: Free!

[Register Now >](#)

FUNDING STREAMS



Funds Available to Address School Violence

Department of Justice

The STOP School Violence Grant Program seeks to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and help prevent acts of violence. This program's objective is to increase school safety by implementing training, school threat assessments, or intervention teams to identify school violence risks among students; technological solutions such as anonymous reporting technology that can be implemented as a mobile phone-based app, a hotline, or a website in the applicant's geographic area to enable students, teachers, faculty, and community members to anonymously identify threats of school violence; or other school safety strategies that assist in preventing violence. The application deadline is March 3, 2020.

[Learn more here...](#)

(Ed. Note: Research shows time and again, that teaching young people relationship skills decreases and helps to prevent violence.)

Evaluating Practice-based Programs, Policies, and Practices from CDC's Rape Prevention and Education (RPE) Program

This NOFO seeks proposals to rigorously evaluate the effectiveness of primary prevention



programs, policies, or practices implemented by CDC-funded Rape Prevention and Education (RPE) programs to prevent sexual violence. Research funded under this announcement is intended to expand the evidence base for sexual violence prevention in one or more of the following strategy areas identified in the STOP SV technical package: Promote Social Norms that Protect Against Violence, Provide Opportunities to Empower and Support Girls and Women, and Create Protective Environments.

[Learn more here...](#)



Grant Forecasts

\$54 Million Teen Pregnancy Prevention. FY2020 funding is available to support new cooperative agreements for organizations to replicate programs that have been proven effective through rigorous evaluation to reduce teenage pregnancy, behavioral risk factors underlying teenage pregnancy, or other associated risk factors. Funds will be used to replicate programs with as many youth and families as possible, and in communities with the greatest need to reduce rates of teen pregnancy and STIs.

[Learn more here...](#)

\$33 Million for Sexual Risk Avoidance Education Programs. The goals of SRAE are to empower participants to make healthy decisions, and provide tools and resources to prevent pregnancy, STIs, and youth engagement in other risky behaviors.

[Learn more here...](#)

\$18 Million for Innovation and Impact in Teen Pregnancy Prevention. FY2020 funding is available to support new cooperative agreements to increase the number of effective programs to delay sexual initiation and prevent teen pregnancy and STIs by developing and evaluating new or innovative approaches. Funded grantees will develop and test new innovative interventions to prevent teen pregnancy and STIs and delay sexual initiation, and increase the number of programs available that are proven to delay sexual initiation and prevent teen pregnancy and STIs.

[Learn more here...](#)

\$6 Million for Competitive Title V Sexual Risk Avoidance Grants. Successful applicants must agree to use medically accurate information referenced to peer-reviewed publications by educational, scientific, governmental, or health organizations; implement an evidence-based approach integrating research findings with practical implementation that aligns with the needs and desired outcomes for the intended audience; and teach the benefits associated with self-regulation, success sequencing for poverty prevention, healthy relationships, goal setting, and resisting sexual coercion, dating violence, and other youth risk behaviors such as underage drinking or illicit drug use without normalizing teen sexual activity.

[Learn more here...](#)

\$1.5 Million for Pregnancy Prevention Research (i.e. analysis of secondary data). This funding opportunity is for new research, evaluation, and statistics grant projects that would make significant contributions to the mission of the organization and to the pregnancy prevention and family planning fields.

[Learn more here...](#)



