

Money Habitudes for Teens

National Sexuality Education Standards – *Second Edition 2020*

GRADES 9, 10, 11, 12

<https://advocatesforyouth.org/wp-content/uploads/2020/03/NSES-2020-web.pdf>

Lesson 1: Why Does Money Matter

- CHR.10.DM.1** Evaluate a variety of characteristics of romantic and/or sexual relationships and determine which ones are personally most important
- PD.10.CC.1** Describe the cognitive, social, and emotional changes of adolescence and early adulthood
- SH.12.DM.1** Assess the skills needed to be an effective parent

Lesson 2: Money Habitudes

- PD.10.CC.1** Describe the cognitive, social, and emotional changes of adolescence and early adulthood
- GI.10.INF.1** Analyze how media, society, culture, and a person's intersecting identities can influence attitudes, beliefs, and expectations about gender, gender identity, gender roles, and gender expression
- SH.12.DM.1** Assess the skills needed to be an effective parent

Lesson 3: Money Habitudes Solitaire

- PD.10.CC.1** Describe the cognitive, social, and emotional changes of adolescence and early adulthood
- GI.10.INF.1** Analyze how media, society, culture, and a person's intersecting identities can influence attitudes, beliefs, and expectations about gender, gender identity, gender roles, and gender expression
- SH.12.DM.1** Assess the skills needed to be an effective parent

Lesson 4: Thinking About My Habitudes

- PD.10.CC.1** Describe the cognitive, social, and emotional changes of adolescence and early adulthood

- GI.10.INF.1** Analyze how media, society, culture, and a person's intersecting identities can influence attitudes, beliefs, and expectations about gender, gender identity, gender roles, and gender expression
- SH.12.DM.1** Assess the skills needed to be an effective parent

Lesson 5: Goals and Obstacles

- SH.12.DM.1** Assess the skills needed to be an effective parent

Topic Key

CHR – Consent and Healthy Relationships

AP – Anatomy and Physiology

PD – Puberty and Adolescent Sexual Development

GI – Gender Identity and Expression

SO – Sexual Orientation and Identity

SH – Sexual Health

IV – Interpersonal Violence

National Health Education Standards and Indicators Key

CC – Core Concepts

INF – Analyzing Influences

AI – Accessing Information

IC – Interpersonal Communication

DM – Decision Making

GS – Goal-Setting

SM – Self-Management

ADV – Advocacy