February 2021 Webinar

Preventing Dating Violence
By Helping Students Choose Healthy Relationships and Build Social/Emotional Skills

Presenters:

Jeff Landers and Tiffany Storm
Education Specialists, Women in Need
Charlie and Helen Dibble
The Dibble Institute believes in research.
The Dibble Institute believes in stable, safe, and healthy families.
The Dibble Institute believes all people deserve respect.
Preventing Dating Violence by Helping Students Choose Healthy Relationships and Build Social/Emotional Skills

A Presentation from Women In Need, Inc.
TODAY’S PRESENTERS

Jeff Landers
Education Specialist

Tiffany Storm
Education Specialist
Today’s Outline

- History of Women In Need, Inc.
- Development of Teen Dating Violence Prevention Curriculum for High Schoolers
- Development of Social/Emotional Learning Curriculum for Middle Schoolers
- Use of *Love Notes 3.0* with At-risk Teens
- Curriculum Evaluation and Modification

We will cover these items:
History of Women In Need, Inc.

1980s
- Non-profit Formed in Hunt County
- Shelter and Services Provided

1990s
- United Way Funding
- 1st My Sister’s Closet Store

2000s
- New Shelter
- 3 More My Sister’s Closet Stores
- Services Extended to Rockwall County

2010s
- Relationship Education and Awareness Provided to Hunt, Rains, and Rockwall Counties
Development of TDV Prevention Curriculum for HS

Local Project. The initial curriculum used was developed on the part of local community leaders.

Inclusion of Staff Members. The addition of education staff members created an environment of continual review and edits of the curriculum.

Support Organizations. Contacting a support organization provided helpful content recommendations.

School Decision-Makers. Interacting with school decision-makers brought invaluable help in understanding our audience for further revisions to our curriculum.
Development of TDV Prevention Curriculum for HS

Day 1

Local Project

DATING VERSUS BEING IN A RELATIONSHIP

Dating

Relationship

DTR

History of Women In Need
Development of TDV Prevention Curriculum for HS

FOUR MAIN RED FLAGS

Day 2

Local Project
Development of TDV Prevention Curriculum for HS

Different Types of Abuse

Day 3

Local Project
Development of TDV Prevention Curriculum for HS

Healthy Ways to Break Up

Day 4

Local Project
Let’s Do Some Dreaming

Day 5

Local Project
Development of TDV Prevention Curriculum for HS

Local Project
**Texas Education Code**

**Sec. 37.0831**

**Dating Violence Policies**

(a) Each school district shall adopt and implement a dating violence policy to be included in the district improvement plan under Section 11.252 (District-level Planning and Decision-making).

(b) A dating violence policy must:

1. include a definition of dating violence that includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Section 71.0021 (Dating Violence), Family Code; and

2. address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators, counseling for affected students, and awareness education for students and parents.
Development of TDV Prevention Curriculum for HS

**Women In Need, Inc. (WIN)**

*Respect 2 WIN: Teen Dating Violence Prevention & Healthy Relationship Program*

**Dear Parent/Guardian:**

In response to increased awareness that dating violence is prevalent among youth, Texas has enacted legislation to assist schools in addressing this issue. In 2007, Texas HB 121 was passed mandating schools to adopt and implement a dating violence policy. This mandate now sits under Chapter 37 of the Texas Education Code, 37.0831.

**Did You Know?**

- Nearly 1 in 11 female teens reported experiencing physical dating violence in the last year.
- About 1 in 15 male teens reported experiencing physical dating violence in the last year.
- About 1 in 9 female high school students and 1 in 36 male high school students reported experiencing sexual dating violence in the last year.
- 26% of women and 15% of men experienced intimate partner violence for the first time before age 18.

The Education Staff of Women In Need is delighted to offer our Teen Dating Violence Prevention Program again this year for high school students in Hunt, Rains, and Rockwall counties. WIN’s program has not changed fundamentally, however, we are thrilled to share that we have enriched the engagement level by adding additional media and new exciting activities that the students are sure to love!

We are looking forward to expanding our reach this year. We want to ensure that all students have the opportunity to hear this empowering program. Student surveys reveal that the program brought value to their lives through the content and conversations that the curriculum delivered. Our hope is that as we continue to exceed expectations in bringing awareness and teen dating violence education to these teens, they will continue to feel empowered to make healthy decisions and create boundaries for thriving relationships in their lives.
Development of TDV Prevention Curriculum for HS

Respect 2 WIN

Prevention Education Teacher Evaluation

Date: ___________________ School: ___________________
Name: ___________________ Grade/Class You Teach: ___________________

On behalf of Women in Need, Prevention Education and Outreach, we would like to extend our gratitude to you for allowing us to work with your students. Women in Need (WIN) is honored to provide Healthy Relationship Education to your students.

In the process of determining best practices for the overall Prevention Education Program, we would appreciate the opportunity to get your feedback regarding the Prevention Education Program provided for your students.

1) Did this program engage your students?

2) Do you feel this program brought value to your classroom and school?

1. Are you or is someone you know in an abusive relationship? ______ Yes ______ No

2. Do you know what the four different types of abuse are?

   a) Physical b) Emotional c) Sexual d) Other

   If Yes (name them: a) ___________________ b) ___________________ c) ___________________ d) ___________________

3. If someone you know was in an abusive relationship, would you know where to go for help?

   ______ Yes ______ No

   If Yes, where?

Local Project

History of Women In Need

TDV Prevention Curriculum

Social/Emotional Learning Curriculum

Use of Love Notes 3.0

Evaluation/Modification
Development of TDV Prevention Curriculum for HS

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History of Women In Need

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Evaluation/Modification
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Staff Members

History of Women In Need

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Development of TDV Prevention Curriculum for HS

Staff Members

Choose

Love Notes 3.0

Evaluation/Modification
Development of TDV Prevention Curriculum for HS

HEALTHY RELATIONSHIPS

- Characteristic #1
- Characteristic #2
- Characteristic #3
- Characteristic #4
- Characteristic #5

Healthy Relationship Characteristics

3:00

Staff Members
Comfortable Pace
The relationship moves at a speed that feels enjoyable for each person.
Development of TDV Prevention Curriculum for HS

Staff Members
Development of TDV Prevention Curriculum for HS

RED FLAG COMPETITION

Staff Members
Development of TDV Prevention Curriculum for HS

HOPE POSTER

03:00

Staff Members
Development of TDV Prevention Curriculum for HS

Healthy Ways to Break Up

Staff Members
Development of TDV Prevention Curriculum for HS

Breaking Up with a “Red Flag” Person

Staff Members

Love Notes 3.0
Development of TDV Prevention Curriculum for HS

TRUSTED ADULT CONNECTION

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Support Organizations

LOVE146
Development of TDV Prevention Curriculum for HS

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Development of TDV Prevention Curriculum for HS

School Decision-Makers
Development of SEL Curriculum for Middle School

Utley Middle School

Cain Middle School
Development of SEL Curriculum for Middle School
Development of SEL Curriculum for Middle School

Use of Love Notes 3.0

Evaluation/Modification
Use of Love Notes 3.0 with At-risk Teens

Quest Academy
Use of Love Notes 3.0 with At-risk Teens

Lesson 3
My Expectations—My Future

Lesson 4
Attractions and Starting Relationship

Lesson 5
Principles of Smart Relationships
Use of Love Notes 3.0 with At-risk Teens

What's Important to Me?

What are you looking for in someone? What qualities are important to you? (Check your top 10)

- Caring/kind to others
- Dependable/reliable
- Good-looking
- Positive attitude
- Athletic/physically fit
- Intelligent
- Doesn't drink (or drink too much)
- Good listener
- Clean and neat
- Rich
- Responsible with money
- Easygoing
- Romantic
- High energy
- Honest/trustworthy
- Adventurous/will try new things
- Sensitive
- Has diverse goals
- Real, not fake
- Drug-free
- Has good relationship with family
- Respects me
- Good dancer
- Outgoing/friendly
- Has skills/talents
- Same culture
- Caring
- Religious/spiritual
- Good work ethic
- Fun
- Good manners/polite
- Artistic/creative
- Confident/has good self-esteem
- Respects my sexual boundaries
- Affectionate
- Imaginative
- Good with children
- Faithful
- Quiet and thoughtful
- Can disagree and fight fairly
- Good conscience
- Sense of humor

TOP 3s

What are the three qualities that are “must-haves” for you?

1. 
2. 
3. 

Use of Love Notes 3.0
Curriculum Evaluation and Modification

EVALUATION

| Relevance     | ⬗ ⬗ ⬗ ⬗ |
| Efficiency    | ⬗ ⬗ ⬗ ⬗ |
| Effectiveness | ⬗ ⬗ ⬗ ⬗ |
| Sustainability| ⬗ ⬗ ⬗ ⬗ |
| Impact        | ⬗ ⬗ ⬗ |
Adjusting Curriculum to Meet the Needs of Different Student Groups
Thank You for Joining Us Today!

There is a brief survey after the end of this webinar. Thank you for providing us feedback by completing this survey.

Webinar will be available in 3 days:
http://www.dibbleinstitute.org/webinar-archives/

Kay Reed: KayReed@DibbleInstitute.org
Rebecca Powell: Rebecca@DibbleInstitute.org
Second Wednesday Webinar
March 10, 2021

Scenario Tools to Thrive in a Post-Pandemic Future

Sarah Di Troia
Senior Advisor, Project Evident
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