

*April 2021*

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**WEBINAR** - April 14, 2021

**Using a Strategic Learning Agenda to  
Drive Action and Program Success**

## **FUNDING STREAMS**

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## **DIBBLE NEWS**



## Toolkit for Social and Emotional Learning (SEL)

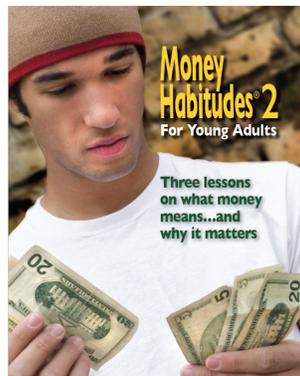
The stress and uncertainty of the covid pandemic has caused a lot of anxiety and trauma. Social and Emotional Learning (SEL) can help young people. Dibble's engaging programs that are aligned with the [Collaborative of Academic, Social and Emotional Learning \(CASEL\)](#) core competencies as a Tier 1 MTSS intervention and to teach the SEL skills students need to grow and heal:

- Self-Awareness
- Self-Management
- Relationship Skills
- Responsible Decision Making
- Social Awareness

Check out [Mind Matters](#), [Love Notes](#), and [Relationship Smarts PLUS](#) as you begin SEL programming in your own class.

[Learn more...](#)

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## Money Habitudes for Young Adults Facilitator Training | April 14

The Dibble Institute is hosting an Online Facilitators Training on April 14, 2021 for the program [Money Habitudes for Young Adults](#). The cost is **\$59 for a 3-hour training**.

CEUs will be available with additional charge.

Each trainee must **purchase a copy of [Money Habitudes](#)** to participate in the training. Seats are limited to 25 participants and registration closes April 7.

[Register now...](#)

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## FOCUS ON TRAUMA



### **Educators are Key in Protecting Student Mental Health**

Students in kindergarten through college faced a sudden transition to online learning in the spring of 2020, finding themselves abruptly disconnected from their established daily routines, support systems, and sources of security. This disruption occurred at the precipice of a year of extended isolation in the context of a devastating global pandemic and social, political, and economic unrest. Millions of students have still not returned to the classroom and [new research identifies young adults as the most vulnerable group](#) for anxiety and depression during the pandemic. Indeed, we find ourselves amid a student mental-health crisis.

*Editor's Note: Check out [Mind Matters](#) as a way to address trauma in your students.*

[Read more...](#)

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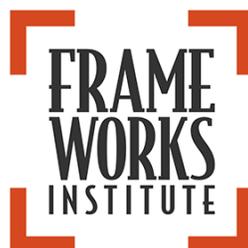


### **Preventing Trauma and Suicide During Catastrophic Events and Beyond**

Catastrophic events like the COVID-19 pandemic, hurricanes, or other disasters can cause major upheaval in the lives of individuals and communities as a whole, disrupting the social fabric and cutting people off from much needed support. Preventing trauma and suicide under these conditions, and in the long term, requires dedicated attention and resources.

[Read more...](#)

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## Webinar: “Reframing Childhood Adversity: Promoting Upstream Approaches”

In this video, Dr. Julie Sweetland, senior advisor at the FrameWorks Institute, takes you on a guided tour of her timely and powerful new strategic brief, “Reframing Childhood Adversity: Promoting Upstream Approaches.”

[Read more...](#)

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## THE LATEST



### Trends in Cohabitation Prior to Marriage

Five decades ago, living with a partner before entering marriage was rare, but today it is common. Over the last 50 years, the share of women who cohabited before marriage has risen almost sevenfold and recently reached a historic highpoint. Cohabitation prior to marriage increased from about one in ten (11%) among women who married in 1965-1974 to approaching eight in ten (76%) among women who married in the last five years (2015-2019).

[Read more...](#)

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National Institutes  
of Health

### Marriage and Divorce Decline During COVID-19

The decline in marriage and divorce was evident prior to the pandemic, but it remains unknown whether these patterns have persisted during the pandemic. We compared monthly marriage and divorce counts for two years prior to the pandemic (2018 and 2019), and during the pandemic for the five states that published monthly vital statistics data for 2020.

[Read more...](#)

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## Association of Age, Household Dysfunction, and Early Childhood Outcomes

In this cohort study of data on 605,344 individuals aged 19 years from Denmark, exposure to negative experiences in early adolescence was more strongly associated with later adverse outcomes than was exposure in early childhood. The findings suggest that policy interventions targeting individuals exposed to negative experiences during childhood should focus on individuals exposed to negative experiences in adolescence.

[Read more...](#)

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## NEWS YOU CAN USE



### Family, Economic, and Geographic Characteristics of Black Families with Children

Black Americans' social standing, including family structure, in the United States has been shaped by a long history of racism in laws, policies, and practices that has built racist institutions and created and exacerbated inequality. This inequality is built into the infrastructure of our country and has formed the foundation for structural racism—a system that privileges White people and results in intentional disadvantage for Black Americans. These inequalities negatively impact the lives of Black people in a number of ways.

[Read more...](#)

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### Problematic Internet Use and Teen Depression Are Closely Linked

Most teenagers don't remember life before the internet. They have grown up in a connected world, and being online has become one of their main sources of learning, entertaining and socializing. This reality does not come risk-free. Whereas time on the internet can be informative, instructive and even pleasant, there is already significant literature on the potential harm caused by young children's problematic internet use.

[Read more...](#)

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# The Washington Post

## Happy, Long-lasting Relationships? Live a Healthy and Long Life

Modern research has shown that a committed romantic relationship is linked to 49 percent lower mortality risk. “The magnitude of the effects of marital happiness on health are comparable to those found for dietary recommendations like consumption of fruit and vegetables,” says Janice Kiecolt-Glaser, a psychologist and director of Ohio State University’s Institute for Behavioral Medicine Research.

[Read more...](#)

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## TOOLS YOU CAN USE



### Adolescent Development Explained

The Office of Population Affairs worked with the Johns Hopkins University, Bloomberg School of Public Health, Center for Adolescent Health to create Adolescent Development Explained a guide that examines the major developmental changes that occur in adolescence and provides suggestions on how parents and caring adults can support young people as they navigate through this critical period.

[Read more...](#)

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### The Marriage Pact

They say true love is hard to find. Whoever says that isn't an economist. You can't put a price tag on love, but dating and marriage is still a market, and economists have been thinking about how to play matchmaker more efficiently since 1962.

[Listen to more...](#)

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## **Four Reasons Why Zoom Can Be Exhausting**

Even as more people are logging on to popular video chat platforms to connect with colleagues, family, and friends during the COVID-19 pandemic, Stanford researchers have a warning for you: Those video calls are likely tiring you out.

[Read more...](#)

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## WEBINAR



*April 14, 2021*

### **Using a Strategic Learning Agenda to Drive Action and Program Success**

This session offers a practical approach for using a strong, prioritized learning agenda to organize a team's evidence-building activities and support data-driven decision-making to support program success.

A learning agenda is a set of questions that guide an organization's evidence-building strategy and activities. It builds on an organization's program and theory of change and strategy by prioritizing the learning questions that inform continuous improvement. Prioritization of questions and activities for a learning agenda should be aligned with organizational values, strategic objectives, developmental stage, and prior evidence level. A learning agenda is not static, and is not an end in itself. Rather, it is a means to surface evidence for decision-making.

#### **Objectives:**

Webinar participants will:

1. Become familiar with learning agendas.
2. Learn how to turn a learning agenda into a strategic learning plan.
3. Understand how to use that plan to create action and inform decisions.

**Presenter:** Gabriel Rhoads, Managing Director of Evaluation Services, Project Evident

**Who should attend:** Program managers, Lead Facilitators, Nonprofit leaders, Grant Managers

**When:** Wednesday, April 14, 2021, 4:00 pm Eastern/1:00 pm Pacific

**Duration:** 60 minutes

**Cost:** Free!

**Register Now >**

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## FUNDING STREAMS



## Services for Victims of Human Trafficking

**Deadline:** April 30, 2021

The purpose of this program is to develop, expand, or strengthen victim service programs for victims of human trafficking. Applicants are invited to apply under three purpose areas.

- Purpose Area 1: Developing Capacity to Serve Human Trafficking Victims
- Purpose Area 2: Enhancing Scope of Services for Human Trafficking Victims
- Purpose Area 3: Specialized Services for Human Trafficking Victims

OVC will conduct one pre-application webinar during which OVC staff will review the solicitation requirements and conduct a question and answer session with interested potential applicants. Participation is optional.

[Learn more...](#)

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## Preventing Trafficking of Girls

**Deadline:** April 30, 2021

This solicitation provides funding for organizations to support prevention and early intervention programs for girls who are at-risk of, or are victims of, sex trafficking. The objectives of this program are to:

- Replicate and scale-up prevention and early intervention programs for girls who are at risk of, or are victims of, sex trafficking that have undergone rigorous evaluation and/or have a track record of success.
- Implement or enhance efforts to identify and provide services to girls who are at risk of, or are victims of, sexual exploitation or sex trafficking.
- Participate in an annual peer-to-peer learning (cluster meeting) opportunity.

The Office for Victims of Crime expects to make three awards of up to \$500,000 each for a 36-month period of performance to begin on October 1, 2021.

[Learn more...](#)

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*Nonprofit Organizations Serving Idahoans Funded*  
**Laura Moore Cunningham Foundation**

Deadline: May 1, 2021

The Laura Moore Cunningham Foundation is dedicated to advancing the great state of Idaho. Although requests from any nonprofit organization in the state are considered, the Foundation's focus is on supporting organizations that address one of the following priorities: rural healthcare, educational programs for children, and programs in underserved communities and for underserved populations. Priority is given to organizations serving large numbers of people who are truly in need. The grant application deadline is May 1, 2021. Online application information is available on the Foundation's website.

[Learn more...](#)

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**Organizations in the Mid-Atlantic States and Utah Supported**

**Deadline:** May 1 and September 1

The Kahlert Foundation primarily supports nonprofit organizations that work to improve the quality of life and well-being of communities in the states of Maryland and Utah. Additional support is provided to organizations in southern Pennsylvania, northern Virginia, and Washington, DC. The Foundation's areas of focus include Health Care, Youth Programs, Education, Veterans, and Human Services. Applying organizations need to demonstrate good leadership and financial stability, and have a minimum history of two years of existence.

[Learn more...](#)

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## Grants Focused on Teen Pregnancy Prevention in Colorado

**Deadline:** May 3 and September 1, 2021

The Buell Foundation supports nonprofit organizations, school districts, and government entities that focus on the positive development of young children in Colorado. Another funding priority is Teen Pregnancy Prevention, which includes support for proven, comprehensive, medically accurate teen pregnancy prevention programs.

[Learn more...](#)

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*Funds for Family Empowerment Initiatives in the Southeast*

### **Charlie's Heart Foundation**

**Deadline:** June 1, 2021

Charlie's Heart Foundation supports nonprofit organizations that operate in Georgia, North Carolina, South Carolina, Tennessee, or Virginia. The 2021 Charlie's Heart Family Empowerment Grant will fund innovative human service projects that empower families to stay together when difficult life circumstances challenge the family structure. The Foundation generally provides grants ranging from \$5,000 to \$50,000 for specific program or project expenses. Letters of interest/organizational summaries may be submitted through the link found at Charlie's Heart Foundation website through April 15, 2021; invited full grant applications will be due by June 1, 2021. Detailed application guidelines are available on the Foundation's website.

[Learn more...](#)

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*Grants Promote Youth Opportunities in Oklahoma and Surrounding States*

## **The Kerr Foundation**

**Deadline:** June 30, 2021

The Kerr Foundation primarily provides support to nonprofit organizations in Oklahoma; however, the Foundation also considers requests from organizations in the surrounding states of Arkansas, Colorado, Kansas, Missouri, New Mexico, and Texas, as well as organizations located in Washington, DC. The Foundation offers grants to organizations that provide new or enhanced opportunities, particularly for youth, which address the following areas of interest: education, health, arts and culture, and human services. Grants generally range from \$1,000 to \$50,000. The upcoming deadline for letters of inquiry is April 30, 2021; full applications must be submitted by June 30, 2021. Visit the Foundation's website to review the grant guidelines and application process.

[Learn more...](#)

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## **FUNDING STREAMS**



### **Sexual Risk Avoidance Education Program**

**Estimated Post Date:** February 24, 2021

The Administration for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau announces the availability of funds under the Sexual Risk Avoidance Education (SRAE) Program. The services are targeted to participants that reside in areas with high rates of teen births and/or are at greatest risk of contracting sexually transmitted infections (STIs). The goals of SRAE are to empower participants to make healthy decisions, and provide tools and resources to prevent pregnancy, STIs, and youth engagement in other risky behaviors.

[Learn more...](#)

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### **Tribal Personal Responsibility Education Program for Teen Pregnancy Prevention**

**Estimated Post Date:** March 22, 2021

The Administration for Children and Families announces the availability of funding in the form of discretionary, competitive grants to Indian Tribes and tribal organizations to develop and implement projects that educate American Indian/Alaska Native (AI/AN) youth on abstinence and contraception for the prevention of pregnancy, sexually transmitted infections, and HIV/AIDS. Projects are also required to implement at least three of six adulthood preparation subjects.

[Learn more...](#)