June 2021

DIBBLE NEWS

- Infographic: Love Lives are Not Neutral
- Tip Sheet: Using Digital Tools to Improve Student Engagement
- May Training Spotlight!
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THE LATEST

- What Do Peers Think About Sexting?
- What Makes Us Human? How Minds Develop Through Social Interactions
- Opinion: We Are Leaving Fathers Out of This Important Discussion

TOOLS YOU CAN USE

- How to Ask About Abuse
- What is Your Dating Personality?
- Support Emotional Development in Teens

WEBINAR - June 9, 2021

Youth Relationship Education Research & Practice Priorities

FUNDING STREAMS

DIBBLE NEWS
Infographic: Love Lives are Not Neutral

Why is relationship education so important? Dibble’s updated infographic contains the latest data on why relationships matter.

Get the Infographic…

Tip Sheet: Using Digital Tools to Improve Student Engagement

Got Zoom Fatigue? Dibble released a Tip Sheet with ideas for switching up your virtual learning classroom. The tools and platforms are helpful for any educator or facilitator working virtually with youth.

Get the Tips…

May Training Spotlight!

Congratulations to all the educators and facilitators using Dibble programs! In recognition of the organizations nationwide who are using relationship education, we are spotlighting those organizations who trained staff during the month of May 2021!

Read more…
Dibble Trainings in June/July

Registration is now open for Dibble program trainings in June and July! There are available dates for Love Notes (both Classic and Sexual Risk Avoidance adaptations), Mind Matters, and Money Habitudes for Young Adults. Seats are limited to twenty-five per training, so register soon!

View Open Training Dates...

THE LATEST

What Do Peers Think About Sexting?

A study from the University of Gothenburg examined the content of injunctive peer norms (i.e., perceived peer approval) of sexting among Swedish adolescents. A substantial share of adolescents believed their peers approve of sexting, especially if sexting occurs within trusted relationships and when all parties have consented. A large share of adolescents also described that peers were non-accepting of sexting, emphasizing that it can be spread to others. Participants also suggested that sexting is seen as a gendered phenomenon surrounded by sexual double standards, with young women at more risk of negative consequences.

Read more...
What Makes Us Human? How Minds Develop Through Social Interactions

Just how social we are as a species is made even more evident by the COVID-19 lockdowns that have restricted our everyday social interactions and affected our physical and mental health. Social engagement influences us at an even more fundamental level because it is crucial to the formation of human thinking and minds. Jeremy Carpendale and Charlie Lewis address this issue in *What Makes Us Human? How Minds Develop Through Social Interactions*.

Read more…

Opinion: We Are Leaving Fathers Out of This Important Discussion

This article explores how traditional approaches to tackling child poverty often ignore fathers or even actively impede their involvement in their children's lives and urges federal agencies to actively and intentionally include fathers in family- and child-poverty services.

Read more…

TOOLS YOU CAN USE

How to Ask About Abuse
Of course, one should always be suspicious of abuse if a friend or loved one shows up with unexplained injuries—bruises, bandages or broken bones. But abuse is often times nonphysical. Verbal, emotional and psychological abuse can be just as damaging as physical injuries, but leave no marks.

Read more…

What is Your Dating Personality?

Many people want to fall in love and find intimacy. But that can be tricky to manage. Potential daters are faced with swipe-left-or-right dating apps that give an abundance of choice without guidance on how to make wise decisions or develop a meaningful relationship with someone. Add to that the myths surrounding love—like we all have a "soulmate" out there we just need to find—and the task can seem daunting.

Read more…

Support Emotional Development in Teens

Teens often experience stronger emotions during puberty. This is because the part of their brain that experiences emotions develops rapidly during adolescence. They are also wired to take some risks to maximize their exposures and experiences. As teens grow older and mature, they develop the skills needed to handle new challenges. However, they still need support and guidance from parents and trusted adults in their journey towards adulthood.
Relationship education programs geared towards adolescents and young adults attempt to shape goals and behaviors in current and future relationships. To maximize the effectiveness of these programs, youth-focused relationship education programs need to be implemented in a way that considers the age and developmental stage of participants and draws on the strengths that youth bring to programming. Further, as marriage and family formation shifts toward older ages, more research is needed on how youth are thinking about and engaging in relationships.

This webinar will highlight work conducted by the Marriage Strengthening Research and Dissemination Center that explores youth relationship attitudes, expectations, and experiences and how relationship education programs can tailor programming for youth, based on a positive youth development framework. A specific application of integrating positive youth development with youth relationship education programming will be discussed with a presentation from Desiree W. Murray, developer of the Be Calm Connections program. Priorities for future research and practice will also be discussed.

Objectives:
Webinar participants will be able to:

1. Describe adolescent and young adult relationship attitudes, expectations, and experiences.
2. Learn about the role of positive youth development in the design and implementation of youth relationship education programs.
3. Identify priorities for future research and practice related to youth relationship education.

**Presenters:** Mindy E. Scott, Ph.D. and Desiree W. Murray, Ph.D., Marriage Strengthening Research and Dissemination Center

**Who should attend:** Program managers, counselors, educators, practitioners, and anyone interested in working with youth.

**When:** Wednesday, June 9, 2021, 4:00 pm Eastern/1:00 pm Pacific

**Duration:** 60 minutes

**Cost:** Free!

Register Now >

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**FUNDING STREAMS**

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**Runaway and Homeless Youth Basic Center Program**

**Deadline:** June 21, 2021

BCPs provide temporary shelter and counseling services to youth who have left home without permission of their parents or guardians, been forced to leave home, or other homeless youth who might otherwise end up in the law enforcement or in the child welfare, mental health, or juvenile justice systems. BCPs work to establish or strengthen community-based programs that meet the immediate needs of runaway and homeless youth and their families. BCPs provide youth under 18 years of age with emergency shelter, food, clothing, counseling and referrals for health care. BCPs can provide up to 21 days of shelter for youth and seek to reunite young people with their families, whenever possible, or to locate appropriate alternative placements. Additional services may include: street-based services; home-based services for families with youth at risk of separation from the family; drug abuse education and prevention.
services; and at the request of runaway and homeless youth, testing for sexually transmitted diseases.

Learn more...

Runaway and Homeless Youth Transitional Living Program

Deadline: June 28, 2021
TLPs implement, enhance, and/or support effective strategies for successful transition to sustainable living for runaway and homeless youth ages 16 to under 22 and/or pregnant and parenting youth ages 16 to under 22 and their dependent child(ren). Projects must provide safe, stable, and appropriate shelter for up to 18 months and, under extenuating circumstances, can be extended to 21 months and provide comprehensive services that supports the transition of homeless youth to self-sufficiency and stable, independent living.

Learn more...

Runaway and Homeless Youth Maternity Group Home Program

Deadline: June 28, 2021
TLPs implement, enhance, and/or support effective strategies for successful transition
Projects must provide safe, stable, and appropriate shelter for up to 18 months and, under extenuating circumstances, can be extended to 21 months and provide comprehensive services that supports the transition of homeless youth to self-sufficiency and stable, independent living.

Learn more...

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**Morgan Stanley**

**Morgan Stanley Alliance for Children’s Mental Health Innovation Awards**

**Deadline: July 2, 2021**

The Morgan Stanley Alliance for Children’s Mental Health Innovation Awards program aims to fund mental healthcare solutions for children and young adults across the United States. This program focuses on new or piloted projects from direct-service organizations that will help address the far-reaching challenge of stress, anxiety, depression or other mental health issues in children and young adults. Projects must tackle specific issues and address unmet needs, with a goal of reducing stigma, increasing access to care, improving equity in mental health, and enabling early identification/prevention or enhancing intervention, especially among disadvantaged and vulnerable populations. Grants of up to $100,000 will be awarded to each finalist. These organizations will also have the opportunity to showcase their projects to other funders during the awards presentation day.

Learn more...

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**Grants Promote Youth Opportunities in Oklahoma and Surrounding States**

**Kerr Foundation**

**Deadline: June 30, 2021**

The Kerr Foundation primarily provides support to nonprofit organizations in...
Oklahoma; however, the Foundation also considers requests from organizations in the surrounding states of Arkansas, Colorado, Kansas, Missouri, New Mexico, and Texas, as well as organizations located in Washington, DC. The Foundation offers grants to organizations that provide new or enhanced opportunities, particularly for youth, which address the following areas of interest: education, health, arts and culture, and human services. Grants generally range from $1,000 to $50,000. The upcoming deadline for letters of inquiry is April 30, 2021; full applications must be submitted by June 30, 2021. Visit the Foundation’s website to review the grant guidelines and application process.

Learn more...