Why are we sharing this information?
• This is an opportunity to help address the trauma of COVID 19 in your community.
• This could be opportunity for your organization to become an integral part of school programming during and after ESSER funding.

What is ESSER?
Elementary and Secondary Schools Emergency Relief Funds
• ESSER I - $13.5 billion (3/2020)
• ESSER II - $54.3 Billion (12/2020)
• ESSER III - $122 billion (3/2021)
  (must be awarded by 9/2022 spent by 9/2023)

Goal – to address the impact of the coronavirus pandemic on the Nation’s students
Who gets ESSER funds?

• 90% of funds go to districts for use in Title I schools (charter and private included)
• 10% stays with states
• Tribes have their own funding

What can ESSER be used for?

Funding is meant to help schools safely reopen and provide equitable services that address the physical, mental, and social and emotional needs of students.

• Providing mental health services and supports
• Addressing learning loss
• Providing afterschool activities & summer learning programs

Problem to address:

• Many fear that “learning loss” and student trauma will be the biggest negative impact of the pandemic on students.

• The National Education Association (NEA) says that Social and Emotional Learning (SEL) should be a priority as schools address the effects of COVID-19.

• Of concern also is the mental and emotional health of school faculty and staff.
Another Hook

Multi-Tier Systems of Support – MTSS
SEL is one focus (as well as math, English...)

• Tier 1 – Whole school prevention
• Tier 2 – Small group intervention
• Tier 3 – Intense one-to-one

Some states require MTSS, others encourage it. See the ESSER Resource list for state profiles on MTSS and SEL Requirements.

(This could be a longer term use of your services.)

Mind Matters can address both student and adult trauma.

Relationship skills programs can be helpful to build connections.
Your next steps – Part 1.

• Get Curious
• Contact someone you know at your local or county district(s) – superintendent, SEL coordinator, head counselor.
• Ask how they are addressing student trauma and disconnection – this summer and next year.
• Ask how they address MTSS and SEL? What’s missing for them?

Your next steps – Part 2.

• Benefits to contracting with you for services
  – You are ready.
  – You are experienced in this field.
  – You have a research based program.
  – They don’t have to hire staff.
• Ask how you can support them in providing services to address trauma and SEL.

Join us on the ESSER Journey!